

Name: _____

Date: _____



EXPLORING ECOSYSTEMS: INVESTIGATING INVASIVE SPECIES

Directions

1. Planning: First, read the lesson about invasive species carefully and think about what you learned. Use the reflective writing prompts to guide your thinking.
2. Translation: Translate the prompts into your own words and make a plan for how you will answer each one.
3. Peer review: Share your answers with a classmate and listen to their responses. Did they understand what you wrote? Did you understand their responses? Give feedback to each other and make any necessary changes to your answers.
4. Editing: Review your answers and make sure they are clear and make sense. Make any edits or changes to improve your writing. Finally, share your answers with your teacher or classmates.

1) Plan: Think about what you learned about invasive species. What did you find surprising or interesting?

2) Write a paragraph explaining what invasive species are and give some examples. Use your own words and try to make it easy for someone who doesn't know much about it.

3) Share your paragraph with a classmate and ask them to read it. Did they understand what you wrote? Did you use any confusing words? Listen to their feedback and see if you can make any changes.

4) Look over your paragraph again and see if you can make it better. Did you use descriptive language? Did you explain your examples well? Make any changes that you think will make your writing clearer and more interesting.

5) Finally, reflect on how your understanding of invasive species has changed since you started this activity. What new insights do you have? How can you use this information to make a difference in your community?

5) Draw a food web and label the following within your food web: Producers, herbivores, omnivores, and decomposers.